Series 5000: Students, Curriculum, and Academic Matters

5400 Curriculum, Instruction, and Parent/Guardian Involvement

5419 Reading Assessments, Instruction, Intervention, and Retention

The District will provide instruction and interventions to promote literacy, with a specific emphasis on students in grades K-3, and will follow the procedures and requirements enumerated in state law, including, but not limited to, administering reading assessments to students in grades K-3, providing reading improvement plans and reading intervention programs to students in grades K-3 who have been identified as having a reading concern or deficiency, and notifying parents/guardians of their students' reading deficiencies and reading progress.

The District will follow Policy 5411 and state law related to the retention and promotion of students who have reading deficiencies.

Legal authority: MCL 380.1280f

Date Adopted: 12/14/2020

Date Revised:

