



Evart High School

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Evart High School Annual Education Report (AER) 2022-2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Evart High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jessica Kolenda, school principal, for assistance.

The AER is available for you to review electronically by visiting the following website <https://tinyurl.com/2p8u8jaf>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

*Please note that despite the fact that Evart High School has not been given one of these labels, we still continue to focus on improving SAT scores. We offer practice tests to students two times prior to the actual state test date, using the data to inform instruction, specifically related to SAT preparation programs that are free and accessible online. It is the hope of Evart High School's Leadership team to commit to a regimented SAT preparation program by the 2022-2023 school year.

State law requires that we also report additional information (in cases where data is reported, the two most recent years are required) :

1. Evart High School is the only high school in the district, therefore all incoming freshmen are assigned to EHS.
2. Evart High School has academic goals as part of the Michigan Integrated Continuous Improvement Program (MICIP) sponsored by the Michigan Department of Education.
3. Evart High School partners with the Mecosta-Osceola Intermediate School District in the provision of special education services and ancillary services for students needing access to these resources.

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4. Evart High School have been working diligently for the last several years to develop curricula that aligns with the state approved curriculum that aligns with the state standards known as “Common Core”. Curricular resource decisions are based upon intensive data review made by EHS staff of student data, program needs and financial availability.
5. Evart High School uses the trio of College Board Assessments, specifically the PSAT 8/9, PSAT 10 and SAT, in order to benchmark students and to track student achievement from not only one year to the next, but also at three points throughout each school year. Results by individual grade level are available in the school office; results by individual students are not public information.
6. Throughout each school year, we offer two scheduled parent/teacher conference dates. In 2020-2021, conferences were offered completely virtually; Evart High School averaged 68% of students being represented at conferences. In the 2021-2022 school year, conferences were offered virtually in the fall and face-to-face in the spring; Evart High School averaged 42% of students being represented at conferences. Additionally, our EHS families are highly encouraged to schedule a meeting with a teacher at any point throughout the year if a student is struggling.
7. FOR HIGH SCHOOLS, ONLY REPORT ON THE FOLLOWING:
 - a. 25 students enrolled in a total of 62 college equivalent courses; of those 66 classes, 63 were completed with earned credits.
 - b. Here at Evart High School, in the 2021-2022 school year, we unfortunately were unable to offer face-to-face AP courses. We did, however, offer 27 courses via Educere of which 26 were completed with earned graduation credits.

Evart High School continues to grow and improve; we are on an upward trajectory for having students not only prepared for but attending post-secondary institutions. In part, we have the Evart Promise Plus to thank, as their continued support-specifically by the Executive Director Kendra Prudhomme-Smith-as well as the support from the Michigan College Access Network (MCAN) have kept achieving successful post-secondary goals at the forefront of our focus. Our students are learning more each year as we strive to achieve a higher level of academic excellence than ever before. We are continuously researching innovative ways to make our lessons more intentional and more impactful for our students.

Sincerely,



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