

**Michigan Department of Education
OFFICE OF FINANCIAL MANAGEMENT
P.O. Box 30008, Lansing, Michigan 48909**

AUTHORITY: PA 48 of 2021

COMPLETION: Voluntary.

Direct questions regarding this form to MDE-CARES@Michigan.gov

2020 - 2021 American Rescue Plan/ESSER III

APPLICANT

NAME OF DISTRICT Evert Public Schools	DISTRICT CODE 67020
ADDRESS OF DISTRICT P.O. Box 917	
CITY and ZIP CODE Evert, 49631-0917	NAME OF COUNTY Osceola County

CONTACT

Name of Contact Person ZOE BABB	Title Business Manager	Telephone (231) 734-5594
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PERSON

Address P.O. Box 917 321 North Hemlock	City Evert	Zip Code 49631
Email Address babbz@evartps.org	Facsimile (231) 734-2931	Summer Telephone

American Rescue Plan/ESSER III- Assurances and Certifications

Agency: Evert Public Schools

2020 - 2021

Recipient Code: 67020

Application Description:

ESTIMATED GRANT AWARDS

Estimated grant awards are based on federal program estimated funds allocated to Michigan and are for informational purposes. Actual grant awards are contingent upon the Michigan Department of Education (MDE) receiving sufficient federal funding for the program. An estimated award does not constitute any binding agreement on behalf of the MDE. The MDE is not responsible for any costs incurred prior to the start of an expenditure period for an actual or final grant award.

ASSURANCE TO SECTION 427 OF THE GENERAL EDUCATION PROVISIONS ACT (GEPA)

To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

ASSURANCE TO SECTION 442 OF THE GENERAL EDUCATION PROVISIONS ACT (GEPA)

Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).

ASSURANCE TO DEVELOP AND IMPLEMENT METHODOLOGY TO ALLOCATE STATE AND LOCAL FUNDS

The applicant has developed and implemented a methodology to allocate State and local funds to each school receiving Title I, Part A funds that ensures that each school receives all of the State and local funds it would otherwise receive if it were not receiving Title I, Part A funds. [Section 1118(b)(2)].

ASSURANCES TO COMPLY WITH REQUIRED FOSTER CARE PROVISIONS FOR SCHOOL STABILITY

The applicant ensures that children in foster care promptly receive transportation, as necessary, to and from their schools of origin when in their best interest under [Section 1112(c)(5)(B)]. The applicant assures that it has developed and implemented clear written procedures governing how transportation to maintain children in foster care in their school of origin, when in their best interest, will be provided, and funded for the duration of the time in foster care as described in [Section 1112(c)(5)(B)].

ASSURANCES REGARDING HOMELESS CHILDREN AND YOUTH

The applicant assures it has written procedures for accurately identifying homeless children and youth, and has described, in the district plan, the services they will provide children and youth, including services provided with funds reserved under [Section 1113(c)(3)(A)] of Title I, Part A, to support the enrollment, attendance and success of homeless children and youth, in coordination with the services the applicant is providing under the McKinney-Vento Homeless Assistance Act. The applicant assures that it has reserved sufficient funds under [Section 1113(c)(3)(A)] of Title I, Part A to implement the plan as described.

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ASSURANCES REGARDING ENGLISH LEARNERS AND IMMIGRANT STUDENTS (INCLUDING TITLE III)

The applicant assures it has written procedures for identifying, reporting, and servicing eligible English Learners (ELs) and Immigrant students and uses general funds to support the Language Assistance Program for ELs before using other State and Federal funds , Section 3115(g). Supplanting may occur if the applicant uses Federal funds to provide services that the applicant is required to make available to ELs under other laws including Title VI of the Civil Rights Act of 1964. The applicant assures that it will inform parents of ELs identified for participation in a Language Assistance Program about the details of that program as outlined in [Section 1112(e) (3)].

ASSURANCE REGARDING THE PROHIBITION OF TEXT MESSAGING AND EMAILING WHILE DRIVING DURING OFFICIAL FEDERAL GRANT BUSINESS

The applicant assures that it and their grant personnel are prohibited from text messaging while driving during official grant business . Federal grant recipients, sub recipients and their grant personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately-owned vehicle during official grant business , or from using government supplied electronic equipment to text message or email when driving. "Texting" or "Text Messaging" means reading from or entering data into any handheld or other electronic device, including for the purpose of SMS texting, e-mailing, instant messaging, obtaining navigational information, or engaging in any other form of electronic data retrieval or electronic data communication. Subrecipients must comply with these conditions under Executive Order 13513, "Federal Leadership on Reducing Text Messaging While Driving," October 1, 2009.

ASSURANCE AGAINST TRAFFICKING IN PERSONS

The applicant or subrecipient assures that it adopts the requirements in the Code of Federal Regulations at 2 CFR 175 as a condition for this grant. A subrecipient and its employees may not --

i. Engage in severe forms of trafficking in persons during the period of time that the award is in effect ; ii. Procure a commercial sex act during the period of time that the award is in effect; or

iii. Use forced labor in the performance of the award or subawards under the award. Under this condition, the Federal awarding agency may unilaterally terminate the grant award, without penalty, if a subrecipient that is a private entity—

(i) Is determined to have violated a prohibition named above; or

(ii) Has an employee who is determined by the agency official authorized to terminate the award to have violated a prohibition named above through conduct that is either—

(A) Associated with performance under this award; or

(B) Imputed to the subrecipient using the standards and due process for imputing the conduct of an individual to an organization that

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are provided in 2 CFR part 85, "Governmentwide Debarment and Suspension (Nonprocurement)," . [Code of Federal Regulations at 2 CFR 175]

ASSURANCE REGARDING COMPLIANCE WITH GRANT PROGRAM REQUIREMENTS

If awarded a grant, the grantee agrees to comply with all applicable requirements of all State statutes, Federal laws, Executive Orders, regulations, policies and award conditions governing this program. The grantee understands and agrees that if it materially fails to comply with the terms and conditions of the grant award, the Michigan Department of Education may withhold funds otherwise due to the grantee from this grant program, any other federal grant programs or the State School Aid Act of 1979 as amended, until the grantee complies with the conditions and the amount disallowed has been recaptured (forfeited), or the issue has been adjudicated. The Department may withhold up to 100% of any payment based on a monitoring finding, audit finding or pending final report. [MDE Requirement]

SPECIAL CONDITIONS FOR DISCLOSING FEDERAL FUNDING IN PUBLIC ANNOUNCEMENTS When issuing statements, press releases, requests for proposals, bid solicitations, and other documents describing this project or program, funded in whole or in part with federal money, all subrecipients shall clearly state: (1) the percentage of the total costs of the program or project which will be financed with federal money; (2) the dollar amount of federal funds for the project or program; and (3) percentage and dollar amount of the total costs of the project or program that will be financed by non-governmental sources. [Public Law 111-117, Title V, Sec. 506]

ASSURANCE CONCERNING MATERIALS DEVELOPED WITH FUNDS AWARDED UNDER THIS GRANT

The applicant assures that, if a grant is awarded, the following statement will be included on any publication or project materials developed with funds awarded under this program, including reports, films, presentation materials, brochures, posters, and fliers: These materials were developed under a grant awarded by the Michigan Department of Education and [name of federal agency]. [MDE requirement]

ASSURANCE REGARDING ACCESS TO RECORDS AND FINANCIAL STATEMENTS

A fiscal agency that expends \$750,000 or more of federal funds during its fiscal year is required to have a Single Audit performed for that year. [2 CFR 200.501] The applicant assures that it will provide the Michigan Department of Education, officials of the federal agency, and auditors with access to records and financial statements as necessary for the Michigan Department of Education to meet the requirements of section 200.331, sections 200.300 Statutory and national policy requirements through 200.309 Period of performance, and Subpart F—Audit Requirements of this Part, of 2 CFR 200. [Section 200.331(a)(5)]

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Application Description:

ASSURANCE TO MAINTAIN A DRUG-FREE WORKPLACE

The applicant or subrecipient assures that it maintains a drug-free workplace as a condition of receiving any federally funded award. [34 CFR 84.200]

PARTICIPATION OF NONPUBLIC SCHOOLS

The applicant assures that nonprofit private schools have been invited to participate in the planning and implementing of the activities of this application for applicable program areas. [Elementary and Secondary Education Act, Sections 9501-9504]

CERTIFICATION REGARDING LOBBYING FOR GRANTS AND COOPERATIVE AGREEMENTS

No federally appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of a federal agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement.

If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member Of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal grant, the applicant shall complete and submit form SF- LLL Disclosure Form to Report Lobbying, in accordance with its instructions.

Grantees shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

[34 CFR Part 82, Appendix A to Part 82 - Certification Regarding Lobbying; 31 U.S.C. 1352 - Limitation on use of appropriated funds to influence certain Federal contracting and financial transactions; 2 CFR 200.450 – Lobbying]

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CERTIFICATION REGARDING DEBARMENT, SUSPENSION, INELIGIBILITY, EXCLUSION AND DISQUALIFICATION – LOWER TIER COVERED TRANSACTIONS

An entity who is debarred or suspended shall be excluded from federal financial and nonfinancial assistance and benefits under federal programs and activities. Except to the extent prohibited by law, entities who have been proposed for debarment under 48 CFR part 9, subpart 9.4, debarred or suspended shall be excluded from participating as either participants or principals in all lower tier covered transactions. A lower tier covered transaction includes any transaction between a participant and an entity under a primary covered transaction, such as a grant or cooperative agreement, within restrictions. [7 CFR 2200. 11 and 34 CFR Part 85- Government-wide debarment and suspension (nonprocurement)]

The prospective lower tier participant certifies, by submission of this proposal, that neither it nor any of its principals are presently excluded, disqualified, debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participating in this transaction by any federal department or agency.

At any time after you enter into a lower tier covered transaction with an entity at a higher tier, you must provide immediate written notice to that person if you learn either that— (a) You failed to disclose information earlier, as required; or (b) Due to changed circumstances, you or any of the principals for the transaction now meet any of the criteria. [2 CFR 180]

Contractors that apply or bid for an award of \$100,000 or more must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352.

Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non- Federal award. [31 U.S.C. 1352 (Byrd Anti-Lobbying Amendment)]

CERTIFICATION REGARDING UNIVERSAL IDENTIFIER REQUIREMENTS

The applicant or grant recipient certifies it has or will meet the requirement for supplying a Data Universal Numbering System (DUNS) number. As a condition of a subrecipient of a federal grant award, you must supply a DUNS number to MDE. No entity may receive a federal subaward without a DUNS number. MDE will not make a subaward to an entity unless that entity has provided its DUNS number. [OMB 2 CFR Subtitle A, Chapter I, and Part 25, Financial Assistance Use of Universal Identifier and Central Contractor Registration, September 14, 2010: Appendix A to Part 25, B. Requirement for Data Universal Numbering System (DUNS) Numbers]

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CERTIFICATION REGARDING MANDATORY DISCLOSURES

The non-Federal entity or applicant for a Federal award must disclose, in a timely manner, in writing to the Federal awarding agency or pass-through entity all violations of Federal criminal law involving fraud,

bribery, or gratuity violations potentially affecting the Federal award. Failure to make required disclosures can result in any of the remedies described in § 200.338 Remedies for noncompliance, including suspension or debarment. [2 CFR 200. 113]

CERTIFICATION REGARDING NONDISCRIMINATION UNDER FEDERAL AND STATE FUNDED PROGRAMS

The applicant hereby agrees that it will comply with all Federal and Michigan laws and regulations prohibiting discrimination, and in accordance therewith, shall not discriminate against any person on the basis of religion, race, color, national origin or ancestry, age, sex, height, weight, familial status, or marital status, exclude from participation in, deny the benefits of, or otherwise subject to discrimination in any program or activity for which it is responsible or for which it receives financial assistance from a U.S. Federal Agency or the Michigan Department of Education.

[Michigan Public Act 453 of 1976 (Elliott-Larsen Civil Rights Act)]; [Title VI and Title VII of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4); Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683); Age Discrimination Act of 1975 (42 U.S.C. 6101 et seq.)]

CERTIFICATION REGARDING COMPREHENSIVE CIVIL RIGHTS PROTECTIONS FOR INDIVIDUALS WITH DISABILITIES

The Americans with Disabilities Act (ADA) provides comprehensive civil rights protections for individuals with disabilities. Title II of the ADA covers programs, activities, and services provided by State and local government entities. Title II requires that, "No qualified individual with a disability shall, by reason of such disability be excluded from participation in or be denied the benefits of the services, programs, or activities of a public entity, or be subjected to discrimination by such entity." Title III of the ADA covers public accommodations and places of public accommodation (including commercial facilities). Title III requires that, "No individual shall be discriminated against on the basis of disability in the full and equal enjoyment of the goods, services, facilities, privileges, advantages, or accommodations of any place of public accommodation by any person who owns, leases (or leases to), or operates a place of public accommodation." Title II requires places of public accommodation and commercial facilities to be designed, constructed, and altered in compliance with defined accessibility standards.

In accordance with ADA requirements, the applicant certifies that it is, and will remain, in compliance with the Americans with Disabilities Act.

[Title II, Part A of the Americans with Disabilities Act (A.D.A.), P.L. 101-336, State and Local Government Services (42 U.S.C. 12101-12213); Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794)]

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CERTIFICATION REGARDING BOY SCOUTS OF AMERICA EQUAL ACCESS ACT

A State or subgrantee that is a covered entity as defined in Sec. 108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act. Notwithstanding any other provision of law, no public elementary school, public secondary school, local educational agency, or State educational agency that has a designated open forum or a limited public forum and that receives funds made available through the U.S. Department of Education shall deny equal access or a fair opportunity to meet to, or discriminate against, any group officially affiliated with the Boy Scouts of America, or any other youth group listed in title 36 of the United States Code (as a patriotic society), that wishes to conduct a meeting within that designated open forum or limited public forum, including denying such access or opportunity or discriminating for reasons based on the membership or leadership criteria or oath of allegiance to God and country of the Boy Scouts of America or of the youth group listed in title 36 of the United States Code (as a patriotic society).

DEFINITION - Covered entity means any public elementary school, public secondary school, local educational agency, or State educational agency that has a designated open forum or limited public forum and that receives funds made available through the Department.

(1) DEFINITION - In this section, the term "youth group" means any group or organization intended to serve young people under the age of 21.

(2) RULE - For the purpose of this section, an elementary school or secondary school has a limited public forum whenever the school involved grants an offering to, or opportunity for, one or more outside youth or community groups to meet on school premises or in school facilities before or after the hours during which attendance at the school is compulsory. [Section 9525 of the Elementary and Secondary Education Act of 1965, as amended.]

CERTIFICATION REGARDING GUN-FREE SCHOOLS - Federal Programs

The Gun-Free Schools Act requires each state that receives funds under the Elementary and Secondary Education Act (ESEA), as amended, to have in effect a state law requiring districts to expel for at least one year any student who brings a gun to school or possesses a gun in school. No funds shall be made available under the ESEA to any local educational agency unless such agency has a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm or weapon to a school served by such agency.

[Title IV, Part A, Section 4141, of the Elementary and Secondary Education Act (ESEA), as amended (Gun-Free Schools Act) and Section 380.1311, Subsection (2), Michigan Revised School Code]

The applicant certifies that it has in effect a policy requiring the expulsion from school for a period of not less than 1 year a student who is determined to have brought a firearm to a school, or to have possessed a firearm at a school, under the jurisdiction of the

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school district, except such policy may allow the chief administering officer of the agency to modify such expulsion requirements for student on a case-by-case basis. The policy must require referral to the criminal or juvenile justice system of any student who brings a firearm or weapon to a school served by the district. (The terms "firearm" and "weapon" are defined in Section 921(a) of Title 18, United States Code.)

American Rescue Plan/ESSER III- Important Information

Agency: Evert Public Schools

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Application Description:

American Rescue Plan/ESSER III - Amendment Justification

Agency: Evert Public Schools

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Recipient Code: 67020

Amendment Justification History:

American Rescue Plan/ESSER III - LEA Plan of Use Assurances/Certifications

Agency: Evert Public Schools

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Please certify that the LEA has engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of the plan.

All items must be checked

- Students
- Families
- School and District Administrators (including Special Education Administrators)
- Teachers, Principals, School Leaders, Other Educators, School Staff, and their Unions

Must select at least one

- Tribes
- Civil Rights Organizations (including disability rights organizations)
- Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students
- None of these are present or served within the LEA boundaries

The LEA certifies a Safe Return to In-Person Instruction and Continuity of Services Plan was/will be posted to LEA website within 30 days of funds being allocated.

The LEA certifies it has/will meet the Reservation to Address the Academic Impact of Lost Instructional Time requirement in ARP ESSER III (20 percent of such funds to address learning loss).

The LEA certifies it has/will meet the Maintenance of Equity for High-Poverty Schools requirement in ARP ESSER III, if applicable.

- Yes
- Exempt from Maintenance of Equity per Statute

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

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- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Using the knowledge we gained in the 2020-21 school year when we were able to keep our students face to face the entire school year, we will use the funds to continue to provide and improve on the things we found to be effective in safely opening and keeping them open for in person learning . First we will focus on getting all our students to and from school and then our focus will be on transporting our high school students to the career center. Additional teachers will be added at every level to reduce class size allowing more social distancing. Students have been assigned seats in the regular classroom, in special classes and at lunch. This has greatly helped to minimize the number of students who have had to quarantine for being a close contact. An additional custodian has been added during the day to increase cleaning and disinfecting especially at the elementary level. Students who are close contacts to someone who has been diagnosed with COVID will immediately be quarantined. If the student is in school, parents will be contacted to take the student home. To create a healthier environment improving ventilation is a priority use of funds.

Frequent communication is sent to district families strongly recommending that all students wear masks not only on the bus but in the classroom. Masks are given to anyone who would like one. The district encourages all staff and students to be vaccinated.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

The academic impact caused by the pandemic must be addressed not only by providing additional programs after school and during the summer but during the regular scheduled school day as well. A summer school experience will be available for students in grades K-8 taught by Evert Public. Aimsweb will be implemented this year to provide more frequent progress monitoring for students in grades kindergarten through ninth grade who are not yet on grade level. The addition of a middle school counselor and an elementary behavioral specialist will help to address the needs of students with disabilities. Educational assistants will also be employed to support students receiving special education services. Other considerations for addressing the learning loss students have experienced include: creating smaller class sizes so that teachers can reach and help those students who are struggling. This is being done by adding six teachers impacting all levels.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

The Evert Public School Administrative Team had put together a list of building improvements that were needed. The original list was modified many times over the course of the past several months. A final list of district needs was developed and then sent to each member of the committee to prioritize. From this list a

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

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survey was generated asking stakeholders in the district to complete. Results from a survey of stakeholders who represent the interests of students with different needs were used to help determine priorities for ESSER III funds. 347 surveys were completed. 343 assigned themselves to a group. 39.7% were in the parent/guardian group; 28.3% were students; 16% were community members; 9.3% were teachers; and 6.7% were school staff members. The percentages of stakeholders responding representing these students are: Homeless – 10.9%; Foster Care- 12.4%; Special Education – 22.2%; 504 Plan – 12.7%; Free/Reduced 27.8%. Stakeholders could indicate involvement in more than one category. The results of this survey helped to guide the priorities in budgeting the ESSER III funds. Highlights include updating technology and improving indoor air quality, including ventilators, fans and window/door replacement. Other items listed are to maintain quality transportation and employ additional support staff, including educational assistants, nurses and medical personnel.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

With 72% of our students from low income families and having an above average number of students with disabilities, many interventions were already in place prior to the pandemic to meet the needs of our students. Funding was always a concern. With the ESSER III funds, the school board has the opportunity to enhance existing programs as well as hire additional personnel to ensure the needs of all students are being met. Before we can help students recover the learning that was lost during the pandemic, we must ensure that their basic needs are met. EPS participates in the Universal Lunch Program where every student is offered a free breakfast and lunch We must address the academic learning loss and help students achieve at their highest level. To do this students must receive more individual attention from the classroom teacher , additional opportunities to work in small intervention groups, as well as be provided with additional learning time outside of the regular school day or traditional school year. The Evert Promise Plus Program gives every graduating senior the opportunity to attend a post-secondary institution for a \$2000.00 scholarship if they enroll in a non-traditional program. The hiring of additional teachers to ensure that class sizes are small will help all students to receive additional teacher support. Teachers have received extensive professional development on trauma informed practices to deal with students who need additional support as a result of trauma.

American Rescue Plan/ESSER III - Program Description

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How will the use of ESSER III Funds “prevent, prepare for, and respond to Coronavirus”?

Extra busses and vans will be added to keep students from being overcrowded. A full time medical assistant and a half time nurse will help ensure that protocol for handling Coronavirus is being followed. Additional custodians will help maintain a clean and infection-free environment. Every student has access to a chromebook and we have purchased 229 internet hotspots. Students have been assigned seats so fewer students need to be quarantined as close contacts for COVID.

How will the use of ESSER III Funds promote equity?

Every student is provided with a chromebook so they can take advantage of online learning for enrichment, reinforcement or remediation. If the district is forced to close, every student will have access to virtual instruction. Replacing slippery floor areas with non-slip flooring as well as removing carpeting and replacing it with a hard surface floor will make the building safer. More specific programs will be discussed when answering the next question.

Please indicate how evidence-based programs will specifically address the disproportionate impact of COVID-19 on the following groups of students:

- Students from low-income families,
- Students from each racial or ethnic group (e.g., identifying disparities and focusing on underserved student groups by race or ethnicity),
- Gender (e.g., identifying disparities and focusing on underserved student groups by gender),
- English learners,
- Children with disabilities (including infants, toddlers, children, and youth with disabilities eligible under the Individuals with Disabilities Education Act (“IDEA”)),
- Students experiencing homelessness,
- Children and youth in foster care,
- Migratory students

EPS is a rural district serving 874 students and 72% of its students are from low-income families. Students who eat a healthy breakfast and lunch will be more successful in school. Hiring additional teachers helps all students. THE EPP program gives every graduating senior the opportunity for a \$10000 scholarship for a post-secondary program. We have two half-day sections of the Early Childhood Special Education Program. We provide specialized bus transportation for these young students.

Please indicate how evidence-based programs will specifically be evaluated by the LEA in relation to impact on the following group of students:

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- Students from low-income families,
- Students from each racial or ethnic group (e.g., identifying disparities and focusing on underserved student groups by race or ethnicity),
- Gender (e.g., identifying disparities and focusing on underserved student groups by gender),
- English learners,
- Children with disabilities (including infants, toddlers, children, and youth with disabilities eligible under the Individuals with Disabilities Education Act (“IDEA”)),
- Students experiencing homelessness,
- Children and youth in foster care,
- Migratory students

K-5 Language Arts program is researched-based and is suited for working with at risk children (72% F/R lunch). More paraprofessionals were hired to work with at-risk students. Parents can track progress through Skyward. EPS is working closely with local agencies to ensure that students are in school. After school tutoring programs at the MS and HS will continue to be evaluated to see how these programs have impacted the number of students who are failing a class each six week marking period.

How will the user of ESSER III Funds support returning students to the classroom?

The ESSER III funds will be used to support students by providing an educational experience that will provide an environment that is inviting, nurturing and accepts each student as a unique individual. These funds allow the district to address the academic, social, emotional needs of our students. In addition these funds will allow improvements to be made in the physical environment of our schools. The result will be an environment that is healthier, safer and more conducive to learning.

**ARP/ESSER III
Budget Summary
For Evert Public Schools**

Recipient Code	Grant Number	Project Number	CFDA Number	Starting Date	Ending Date	Fiscal Year
67020	213713	2122	84.425U	03/13/2020	09/30/2024	2021

Function Codes	FunctionTitles	Salaries (1000)	Benefits (2000)	Purchased Services (3000, 4000)	Supplies & Materials (5000)	Capital Outlay (6000)	Other Expenditures (7000)	Total
110	Basic Programs	\$637,410	\$358,041		\$17,954			\$1,013,405
120	Instruction - Added Needs							\$0
130	Adult Continuing Education							\$0
210	Pupil Support Services	\$155,715	\$83,750	\$60,000				\$299,465
220	Instructional Staff Services			\$37,176	\$163,164			\$200,340
230	Support Services – General Administration							\$0
240	Office of the Principal							\$0
250	Business Support Services							\$0
260	Operations and Maintenance	\$76,537	\$63,088		\$41,808	\$188,912		\$370,345
270	Pupil Transportation Services	\$11,164	\$4,201					\$15,365
280	Central Support Services	\$35,968	\$26,945	\$114,591				\$177,504
290	Support Services – Other							\$0
310	Community Services – Direction							\$0
320	Community Recreation							\$0
330	Community Activities							\$0
340	Public Library							\$0
350	Custody and Care of Children							\$0
360	Welfare Activities							\$0
370	Non–Public School Pupils							\$0
390	Other Community Services							\$0
	SUBTOTAL	\$916,794	\$536,025	\$211,767	\$222,926	\$188,912		\$2,076,424
450	Facilities Acquisition, Construction, and Improvements							\$0
	Indirect Costs						\$0	\$0
	TOTAL	\$916,794	\$536,025	\$211,767	\$222,926	\$188,912	\$0	\$2,076,424
	Total Allocation Amount							\$2,688,115

Contact Information

Business Office Representative

Name: Dawn Rueffer Phone: (231) 734-5594 EXT: Email: ruefferd@evartps.org

Project Contact Person

Name: Jason O'Dell Phone: (231) 734-4222 EXT: Email: odellj@evartps.org

ARP/ESSER III Budget Detail

ISD/Agency: Evert Public Schools

District Code: 67020

Func. Code	Description	FTE / Hours(h)	Salaries (1000)	Benefits (2000)	Purchased Services (3000, 4000)	Supplies & Materials (5000)	Capital Outlay (6000)	Other Expenditures (7000)	Total
260	Operations and Maintenance								
261	Unit Ventilators in Classrooms	0/0					\$53,402		\$53,402
261	Sink installation for middle school medical room	0/0					\$5,240		\$5,240
261	EPS: Window blinds/coverings that will be uniform throughout the particular building used to help control the temperature within individual classrooms and student spaces.	0/0					\$81,905		\$81,905
261	(Amend...Updated Amount): New Exterior Doors with Access Control Card Readers	0/0					\$43,365		\$43,365
261	Restroom Remodel at EES	0/0					\$5,000		\$5,000
260	Sub-Total	0/0					\$188,912		\$188,912
	Provide Principals and School Leaders with Necessary Resources								
210	Pupil Support Services								
212	EMS: School counselor to support middle school students with social-emotional development (two years).	2/0	\$99,440	\$50,250					\$149,690
219	EMS (AMEND...Revised Amounts): Behavior specialist to support middle school students with social-emotional development.	0.5/0	\$24,373	\$16,490					\$40,863
210	Sub-Total	2.5/0	\$123,813	\$66,740					\$190,553
	Provide Principals and School Leaders with Necessary Resources	2.5/0	\$123,813	\$66,740					\$190,553
	Sub-Total								
	Develop & Implement Procedures and Systems to Improve Preparedness/Response efforts								
210	Pupil Support Services								
213	EPS (AMEND...Revised Amount): School nurse as part of the district medical team (assess students, monitor/maintain COVID protocols and procedures, health education...three year period).	0/0			\$60,000				\$60,000
213	EPS (AMEND...FTE Revised): Medical assistant as part of the district medical team (assess students, monitor/maintain COVID protocols and procedures, health education...three year period).	1.61/0	\$31,902	\$17,010					\$48,912
210	Sub-Total	1.61/0	\$31,902	\$17,010	\$60,000				\$108,912
260	Operations and Maintenance								
261	EPS: Addition of day custodian in order to promote a more sanitary/healthy environment for students and staff (three year period).	3/0	\$76,537	\$63,088					\$139,625
260	Sub-Total	3/0	\$76,537	\$63,088					\$139,625
	Develop & Implement Procedures and Systems to Improve Preparedness/Response efforts	4.61/0	\$108,439	\$80,098	\$60,000				\$248,537
	Sub-Total								
	Purchase of Sanitization Supplies								
260	Operations and Maintenance								
261	(AMEND...Revised Totals)...Supplies necessary for cleaning/sanitizing/disinfecting areas in an effort greatly reduce the possibility of contracting/spreading the COVID19 virus. (two year period)	0/0				\$35,268			\$35,268
260	Sub-Total	0/0				\$35,268			\$35,268
	Purchase of Sanitization Supplies	0/0				\$35,268			\$35,268
	Sub-Total								
	Purchase of Educational Technology for Students Served by the LEA								
220	Instructional Staff Services								

225	Hotspots for use by student families that do not have access to adequate internet services in order to support student remote learning (one year period).	0/0			\$37,176		\$37,176
220	Sub-Total	0/0			\$37,176		\$37,176
	Purchase of Educational Technology for Students Served by the LEA	0/0			\$37,176		\$37,176
	Sub-Total						
	Planning & Implementing Activities Related to Summer Learning/Supplemental Afterschool Programs						
110	Basic Programs						
113	EHS (AMEND...Revised Amounts): After school tutoring program for high school students (certified staff).	0/108	\$2,484	\$965			\$3,449
119	EES: Summer school programming off-site learning opportunities (field trips). (three year period)	0/0			\$10,563		\$10,563
119	EMS (AMEND...Revised Amounts): Summer school programming off-site learning opportunities/Student incentive for staying on track for grade level (field trips). (three year period)	0/0			\$7,391		\$7,391
110	Sub-Total	0/108	\$2,484	\$965	\$17,954		\$21,403
270	Pupil Transportation Services						
271	EPS: Transportation for students to access summer school programming at all three schools. (three year period)	0/735	\$11,164	\$4,201			\$15,365
270	Sub-Total	0/735	\$11,164	\$4,201			\$15,365
	Planning & Implementing Activities Related to Summer Learning/Supplemental Afterschool Programs	0/843	\$13,648	\$5,166	\$17,954		\$36,768
	Sub-Total						
	Other Activities Necessary to Maintain the Operation/Continuity of Services in the LEA						
280	Central Support Services						
284	EPS: Contracting of instructional technology technician for support of district devices/equipment (two year period).	0/0			\$114,591		\$114,591
284	EPS (AMEND...Revised Amounts): Additional instructional technology technician for support of district devices/equipment (13 month period).	1/0	\$35,968	\$26,945			\$62,913
280	Sub-Total	1/0	\$35,968	\$26,945	\$114,591		\$177,504
	Other Activities Necessary to Maintain the Operation/Continuity of Services in the LEA	1/0	\$35,968	\$26,945	\$114,591		\$177,504
	Sub-Total						
	Addressing Learning Loss Among Students						
110	Basic Programs						
111	(AMEND...Revised Amounts)...Maintaining small class sizes with the addition of two teachers (three year period).	6/0	\$254,432	\$149,333			\$403,765
112	EMS (AMEND...Revised Amounts): Afterschool tutoring program for middle school students (certified staff)	0/159	\$3,366	\$1,308			\$4,674
119	EHS: Summer School/Credit recovery programming for students to stay on track for cohort graduation (para-professional staff). (three year period)	0/150	\$3,200	\$1,155			\$4,355
119	EHS: Summer School/Credit recovery programming for students to stay on track for cohort graduation (certified staff). (three year period)	0/200	\$11,440	\$4,181			\$15,621
119	Summer school programming for elementary school students (certified staff).	15/0	\$66,274	\$23,864			\$90,138
119	Summer school programming for elementary school students (para-professional staff). (three year period)	0/750	\$8,482	\$2,950			\$11,432
119	Summer school programming for middle school students (para-professional staff). (three year period)	0/200	\$11,656	\$4,215			\$15,871
110	Sub-Total	21/1459	\$358,850	\$187,006			\$545,856
	Addressing Learning Loss Among Students	21/1459	\$358,850	\$187,006			\$545,856
	Sub-Total						
	Implementing Evidence-Based Activities						
110	Basic Programs						

112	(AMEND...Revised Amounts)...Maintaining small class sizes with the addition of one teacher (three year period).	3/0	\$137,337	\$85,608						\$222,945
113	(AMEND...Revised Amounts)...Maintaining small class sizes with the addition of one teacher (three year period).	3/0	\$138,739	\$84,462						\$223,201
110	Sub-Total	6/0	\$276,076	\$170,070						\$446,146
	Implementing Evidence-Based Activities Sub-Total	6/0	\$276,076	\$170,070						\$446,146
	Tracking Student Attendance and Improving Student Engagement									
220	Instructional Staff Services									
225	EPS (AMEND...Revised Amounts/Totals): New Chromebook and Chromebox units to better serve students and staff (productivity, access, reliability, connectivity), 271 chromebooks @ \$190.36 each = \$ 51,587.56, 175 chromebooks @ \$ 256.63 each = \$ 44,910.25 23 chromebooks @ \$ 234.75 each = \$ 5,399.25, 60 chromeboxes @ \$ 266.83 each = \$ 16,009.80, 502 chrome management licenses @ \$ 29.62 each = \$ 14,869.24, 130 chromebooks @ \$198.00 each = \$25740, 130 chrome management licenses @ \$29.60 each = \$3848.	0/0					\$163,164			\$163,164
220	Sub-Total	0/0					\$163,164			\$163,164
	Tracking Student Attendance and Improving Student Engagement Sub-Total	0/0					\$163,164			\$163,164
	Upgrade Projects to Improve the Indoor Air Quality									
260	Operations and Maintenance									
261	EPS: Addressing exterior door needs at the transportation building to better control access, security and climate.	0/0					\$6,540			\$6,540
260	Sub-Total	0/0					\$6,540			\$6,540
	Upgrade Projects to Improve the Indoor Air Quality Sub-Total	0/0					\$6,540			\$6,540
	Indirect Costs \$								\$79,000	\$79,000
	Grand Total	35.11/2302	\$916,794	\$536,025	\$211,767	\$222,926	\$188,912	\$79,000	\$2,155,424	
	Allocation									\$2,688,115